

SHAW UNIVERSITY CATALOGUE



1929-1930

CATALOGUE
and
ANNOUNCEMENTS
of
SHAW UNIVERSITY
RALEIGH, N. C.

Founded 1865



Announcements for 1930-1931

Opens September 16, 1930

CALENDAR

1930	1930	1931	1931
JANUARY	JULY	JANUARY	JULY
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MARCH	SEPTEMBER	MARCH	SEPTEMBER
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JUNE	DECEMBER	JUNE	DECEMBER
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CALENDAR, 1930-1931

1930		FIRST SEMESTER
Sept. 15	Monday	Faculty Meeting at 7:30 p. m.
Sept. 16	Tuesday	Registration of Freshmen.
Sept. 17	Wednesday	Registration of Upper Classmen.
Sept. 18	Thursday	Organization of Classes.
Sept. 19	Friday	Faculty Reception to New Students.
Nov. 2	Sunday	Annual Home Mission Meeting.
Nov. 27	Thursday	Thanksgiving Day, a holiday.
Nov. 28	Friday	Founder's Day.
Dec. 7	Sunday	Y. M. C. A. Public Meeting.
Dec. 12	Friday	First Contest of Class in Public Speaking.
Dec. 21	Sunday	Bible School Christmas Service.
Dec. 23	Tuesday	CHRISTMAS RECESS, 12:30 p. m. to Monday, January 5, 8:00 a. m.
1931		
Jan. 16	Friday	Freshman-Sophomore Debate.
Jan. 27	Tuesday	Mid-Year Examinations begin.
Jan. 27 to Jan. 31		Registration of Upper Classmen.
Jan. 30	Friday	END OF FIRST SEMESTER.

SECOND SEMESTER

Feb. 2	Monday	Registration of Freshmen.
Feb. 3	Tuesday	Organization of Classes.
Feb. 6	Friday	President's Reception to Senior Class.
Feb. 18	Wednesday	Public Meeting of Theological Fraternity.
Mar. 1	Sunday	Annual Foreign Mission Meeting.
Mar. 6	Friday	Douglass Memorial Day.
Mar. 20	Friday	Annual Shakespearean Play.
Mar. 27	Friday	Colonel Young Memorial Day.
Apr. 2	Thursday	Concert—Shaw Chorus.
Apr. 3	Friday	EASTER RECESS, 12:30 p. m. to Tuesday, April 7, 8:00 a. m.
Apr. 17	Friday	Oratorical Contest.
May 26	Tuesday	Final Examinations begin.
May 31	Sunday	Baccalaureate Service.
June 1	Monday	Class Day and Musicale.
June 2	Tuesday	Sixty-sixth Annual Commencement.

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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†On leave of absence.

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Morehouse College, A.B.; Graduate Student, Columbia University.

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French

Elmira College, A.B.

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Bible

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Associate School of Music, American Institute of Normal Methods, Cornell
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Matron

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Athletic Director
Shaw University, A.B.

GENERAL INFORMATION

LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post-office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army Dr. Tupper purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. Upon the death of Dr. Tupper in 1893, Dr. Charles Francis Meserve was elected president. Under his administration of twenty-six years great progress was made. A central heating plant was in-

stalled, sanitary conveniences arranged, and all the buildings were put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus. On January 1, 1920, the present president, Dr. Joseph Leishman Peacock, began his administration.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the textbook, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other States. This department is preparing men who will direct the life and destinies of the Negro people, not only in the home land, but also in many parts of the foreign field. Some of the institution's sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and social rooms.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention, of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1881 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, was dedicated in 1925, and, with its excellent

equipment for the departments of Chemistry, Physics, and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president, and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906; it is the plan to convert it into a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and home economics laboratory.

Teachers' Homes.—Seven houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant given by Mr. John D. Rockefeller in 1902, furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

EXPENSES

The rates for 1930-1931 will be as follows:

Annual registration fee, required of each student on date of entrance	\$ 5.00
Late registration will be charged one dollar per day up to five dollars. This applies to both semesters.	
Tuition per semester, College, payable in advance, each semester, at time of registration	32.50
No tuition is charged for students in the Theological Department.	
Athletic fee	7.50
Shaw University Journal fee	1.50
Concert and lecture fee	1.50
Y. M. C. A. fee (for men only)	1.50
Laundry fee (for women only)	2.50
Library fee	1.50
Medical fee	2.00
Graduation fee	5.00
Delinquent examination fee, for each subject	1.00
Instrumental music, piano or violin, four lessons per month..	3.00
Vocal instruction, four lessons per month	3.00
Use of piano, per month50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month	20.00

Laboratory Fees Payable First of Each Semester

BIOLOGY

General Biology	\$5.00
General Botany, 2	5.00
General Botany, 3	5.00
General Zoology	5.00
Invertebrate Zoology	5.00
Human Physiology	5.00
General Bacteriology	5.00
Vertebrate Zoology	5.00

PHYSICS

Introductory Physics	\$5.00
General Physics	5.00
Advanced General Physics	5.00
Electron Theory	5.00
Radioactivity	5.00
Household Physics	4.00

CHEMISTRY

Elementary General Chemistry	\$5.00
Inorganic Chemistry, 2a	5.00
Inorganic Chemistry, 2b	5.00
Qualitative Inorganic Analysis	6.00
Quantitative Inorganic Analysis	6.00
Physical Chemistry	5.00
Organic Chemistry, 7	6.00
Organic Chemistry, 8	6.00
Household Chemistry	6.00
Breakage (deposited) each semester	1.00
Key deposit50

HOME ECONOMICS

II, IX	2.00
III, IV, V	4.00
VI, VII, XIV	4.00
VIII	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid, nor will he be allowed to engage in any college activity.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be allowed to graduate who has not paid all bills.

No student will be given a transcript to another institution until all bills due the University are paid.

The charges for diplomas are due on May 10.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

REGISTRATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 16th, and Sophomores, Juniors, and Seniors, on September 17th.

GENERAL REGULATIONS

The dining room will be open for dinner September 16th.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are discouraged except at Thanksgiving and Christmas.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting, and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame-producing stove, or other heating device. Electric appliances are also forbidden.

No student may engage in any school activity who fails to pass in more than one study.

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are permitted to carry less than the normal schedule, 16 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary with no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

Credits for examinations in delinquent subjects will be given to students in residence only within the year in which the conditions were incurred.

It is intended that a high degree of character and scholarship

shall be maintained, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

SPECIAL REQUIREMENTS FOR YOUNG WOMEN

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable or necessary, and must not be brought.

Sensible shoes and hose are required.

Every young woman is required to have aprons suitable for house and laundry work, and those who wait on table must have waitresses' aprons.

Umbrella and overshoes are required, and also a laundry bag, an iron holder, and a sheet to cover ironing board.

Every article of wearing apparel, as well as sheets, pillow slips, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner.

Trunks must be marked with the owner's name.

Resident young women are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Young women are expected to arrive at Shaw not later than 10:00 p. m., unless different arrangements have been previously made with the Dean of Women.

Traveling on Sunday is discouraged.

Boarding young women are not allowed to make week-end visits in the city during the session.

After the final examination period closes there will be no study hours; the dormitory then closes at 10:00 p. m. There are no other changes in the regulations; the usual rules concerning chaperonage, registration, as well as the usual Sunday customs will be insisted upon.

MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

SOCIAL LIFE

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisers and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a. m. to 10:30 a. m.; evening service, 7:30 p. m. to 8:30 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

SOCIETIES

The Athletic Association is composed of all students of the University. They are members by reason of the payment of their annual athletic fees. The association promotes all athletic activities, intra-mural and intercollegiate. Under the direction of the Physical Director, every form of athletics is encouraged.

A debating society, Tau Sigma Rho, fosters debating between classes and colleges. Intercollegiate debates have become one of the leading features of college life at Shaw.

The Theological Fraternity, composed of students of the Theological Department, has for its object the promotion of Christian ideals and service. Weekly meetings are held to encourage public speaking and debating and interchange of experiences. A public meeting is arranged for each year at which time there is a program dealing with the ministry.

Two Greek letter national fraternities have chapters on the campus, namely the Phi Beta Sigma and the Omega Psi Phi. These are under faculty supervision.

The following clubs hold meetings from time to time in the interest of their respective studies: Chemistry, French, German, Home Economics, Negro History, Pestalozzi, and Physics.

LIBRARY

A well equipped and attractive library, consisting of more than 11,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. A number of Service Scholarships paying approximately \$75 each per year are available to worthy students. Applicants for these scholarships must show need and also ability to render the service required. Applications should be made to the Bursar.

2. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B— in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B— in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B— in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. Through the efforts of Mr. W. C. Craver, two prizes of \$10 each are offered for those students in the class in the Forms of Public Address who shall deliver the best declamation and the best original oration in public.

6. The Toney-King-Davis prize of \$10 is awarded for excellence in Physics 3.

7. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

8. A gold medal is awarded to the student in Economics who writes the best article on Thrift.

9. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 2.

10. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

11. Pestalozzi Club Prize. The Pestalozzi Club offers prizes aggregating the sum of \$25 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

12. The Chemistry Club of Shaw University offers a gold prize open to all Freshmen to the student making the highest average in Chemistry.

13. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

14. The R. P. Hamlin Prize of \$25 is awarded to the student who excels in all-around athletics.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This was the first college for Negro youth in the State to be given this recognition.

It is also the first institution south of Washington devoted exclusively to college and theological work.

The college spirit is predominant at Shaw. With no academy, increasing emphasis is placed upon college standards and promotion of college spirit.

A strong faculty, ample library facilities, and equipment for teaching the sciences, make Shaw University one of the leading colleges in the country for Negro students.

ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance.

A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Dean of the College before the student registers.

No student will be admitted without a transcript.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants for admission to the College of Arts and Sciences must pass examinations or present transcripts from accredited secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English	4
Foreign Language	2
History	1
Mathematics	2
Natural Science	1

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two

units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

BIOLOGY

1. General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

CHEMISTRY

Elementary Chemistry.—Standard elementary textbooks should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in

prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book* and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

FRENCH

1. Elementary French.—Should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhelmi, Einer muss Heiraten; Zschokke, Der Zerbrochene Krug; Allen,*

Vier Deutsche Lustspiele; Hillern, *Hoher als die Kirche*; Freitag, *Die Journalisten*. One unit.

HISTORY

1. Ancient History.—A survey of Oriental History: the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams's *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. American History.—The History of the United States from the Colonial period to the present day. One unit.

HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life, health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's note-book is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallie War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

MATHEMATICS

1. Algebra.—Includes the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—Covers the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

PHYSICS

1. Elementary Physics.—Should include (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

COURSES AND DEGREES

The College of Arts and Sciences offers three courses of study leading to the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Home Economics. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 40.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

GROUP I.—Language and Literature.

Latin Language and Literature.
German Language and Literature.
French Language and Literature.
English Language and Literature.
Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.
Physics.
Chemistry.
Geology.
Biology.

GROUP III.—Mental and Social Science.

History.
Political Science.
Economics.
Sociology.
Psychology.
Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation, students must complete 128 semester hours of work. The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
*German or French	14 semester hours
Bible	8 semester hours
Latin	8 semester hours

or 8 semester hours in one of the other two languages mentioned which have not been studied in high school.

GROUP II

Natural Science	8 semester hours
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GROUP III

Political Science	Economics
History	Sociology

Philosophy

20-22 semester hours must be taken in Social Science (History, Economics, Political Science, Sociology) and 3 semester hours in Philosophy (Ethics).

FOR THE B.S. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
*German or French	14 semester hours
Bible	8 semester hours

GROUP II

Mathematics	8 semester hours
Natural Science	32 semester hours

16 of which must be taken in one subject.

Standards are adjusted in accord with the requirements of the State of North Carolina for teaching Science.

GROUP III

Political Science	
History	Sociology
Economics	Philosophy

*Two years of modern language done in high school will satisfy the qualitative requirements of one year of college work when satisfactorily validated by one year of work in college.

13 semester hours, 3 of which must be taken in Philosophy (Ethics), and 10 semester hours in Social Science.

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department, and a minor of 16 semester hours definitely related to the major subject.

While the completion of 128 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points.
- A— gives five grade points.
- B gives four grade points.
- B— gives three grade points.
- C gives two grade points.
- C— gives one grade point.
- D gives no grade point—Conditioned.
- E gives no grade point—Failure.

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 256 grade points for 128 semester hours of work.

DESCRIPTION OF COURSES

BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—History of the Hebrews. This course begins with a brief survey of the Old Testament world and includes the following periods: The slavery in Egypt, the wilderness wanderings, settlement in Canaan, the monarchy under David and Solomon and the Divided Kingdom. A text-book and the Bible will be used. Required of Freshmen. Two hours through the second semester. Credit, 2 semester hours.

2. Studies in the Old Testament continued.—History of the Jewish people, including the Babylonian Exile, the Persian, Greek, Maccabean, and Roman periods, to the Fall of Jerusalem in 70 A.D. The prophets and their messages will be correlated with the historical periods. The Psalms and Books of Wisdom will be given consideration. A textbook and the Bible will be used. Required of Sophomores. Two hours through the first semester. Credit, 2 semester hours.

3. Life of Christ.—A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. Text books and the Bible will be used. Prerequisite, Bible 1 and 2. Four hours through the first semester. Repeated the second semester when it is open to Sophomores. Credit, 4 semester hours.

*4. Sunday School Teacher Training.—Deals with the various phases of Sunday school work; Sunday school management; the pupil; the teacher; and the Bible; with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. Prerequisite, Bible 1 and 2. (Elective.) One hour through the year. Credit, 2 semester hours.

5. Comparative Religions.—A survey of the origin, history, and values of the eleven living religions of mankind. An appreciative study with emphasis on the elements of strength and weaknesses in each religion, and a fair comparison with Christianity. Textbooks and library readings. Prerequisite, Bible 1, 2, and 3.

*A diploma for successful completion of this course is given by the Southern Baptist Sunday School Board.

(Elective.) Four hours through the second semester. Credit, 4 semester hours.

BIOLOGY

1. General Biology.—An elementary course designed to give a brief systematic knowledge of fundamental facts and principles in plants and animal life, and the phenomena which arise from their relationship. Open to Freshmen and Sophomores. Three lectures and one two-hour laboratory period through the year. Credit, 8 semester hours.

*2. General Botany.—A first course in the elements of botany, presenting the flowering plant as a unit with emphasis on structure, function, development and heredity. Open to Freshmen and Sophomores. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

*3. General Botany.—Continuation of Biology 2, presenting the evolution and classification of the plant kingdom together with its function and development. Open to Freshmen and Sophomores. Prerequisite, Biology 2. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

†4. General Zoology.—Introduction to the general principles and concepts of Zoology. Not open to Freshmen. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

*5. Invertebrate Zoology.—A study of the representatives of the invertebrate groups, including the anatomy of the adult and the life history together with some discussion of habits and distribution. Prerequisite, Biology 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Human Physiology.—An introduction and elementary course covering morphology, physiology, hygiene, and nutrition. Prerequisite, Biology 1, or Biology 4. For Home Economics students, prerequisite, Biology 1. Three lectures and one two-hour laboratory period through the second semester. Credit, 4 semester hours.

7. General Bacteriology.—Fundamental facts of bacteriology (bacteria in soil, air, water, milk, and pathogenic bacteria), and industrial applications. Prerequisite, Biology 1, or Biology 2 and 3. For Home Economics students, prerequisite, Biology 1. Three

*Alternate yearly with 4 and 5.

†Alternate yearly with 2 and 3.

lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

8. Vertebrate Zoology (Vertebrate Anatomy).—Comparative anatomy, development, and phylogeny of vertebrates. Prerequisite, Biology 4 and 5. Two lectures and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

CHEMISTRY

1a-1b. Elementary General Chemistry.—Designed for students beginning the study of chemistry and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2a-2b. Inorganic Chemistry.—a. Intended for students who have pursued the study of chemistry in the secondary schools. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Three lectures and two two-hour laboratory periods through the first semester. Credit, 5 semester hours.

3. Qualitative Inorganic Analysis.—A thorough systematic treatment of basic and acid analysis. Special emphasis is placed upon the principles underlying the processes of analysis. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

4. Quantitative Inorganic Analysis.—Theories of analytical chemistry, their application to volumetric, gravimetric and gas analysis and stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. Physical Chemistry.—Kinetics, the gas laws, states of matter, application of the laws and theories to molecular and atomic weights, atomic structure, atomic disintegration and osmotic pressure. Prerequisite, Chemistry 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Organic Chemistry.—An intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite Chemistry 3, or Chemistry 1 with at least a grade of B—, or Chemistry 2 with at least a grade of C. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

7. Organic Chemistry.—Deals with the aromatic hydrocarbons and their derivatives, and includes correlation of the functional relationship existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 6. Two lectures and two two-hour labora-

tory periods through the second semester. Credit, 4 semester hours.

8. Household Chemistry.—An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Prerequisite, Chemistry 6. Two lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

ECONOMICS

1a-1b. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation, and the like. Prerequisite, Junior standing, or 14 semester hours in Social Science. Three hours through the year. Credit, 6 semester hours.

2a-2b. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. Four hours through the second semester. Credit, 4 semester hours.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with twenty-one semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1a-1b. An Introduction to the Study of Education.—An orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Required of those who intend to teach. Two hours through the year. Credit, 4 semester hours.

2. Educational Sociology.—An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress, democracy, and internationalism. Open to Juniors and Seniors. Three hours through the second semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. Open to Juniors and Seniors. Required of those who intend to teach. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Open to Seniors. (For Juniors, by permission of the instructor.) Three hours through the first semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Open to Seniors. Required of those who intend to teach. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Open to Seniors. Required of those who intend to teach. Three hours through the first semester. Credit, 3 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

8. Curriculum Construction.—Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in education, supervision and administration. Open to Seniors. Three hours through the first semester. Credit, 3 semester hours.

9. Observation and Participation.—The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into

participation in the class activities. Open to Seniors. Prerequisites, Education 1 and 6. Required of those who intend to teach. One hour through the first semester. Credit, 1 semester hour.

10. Student Teaching.—The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors. Prerequisites, Education 3, 5, and 9. Required of those who intend to teach. Second semester. Credit arranged.

11a-11b.—Special methods in teaching high school subjects will be offered as needed. The student must take two special method-courses in his major and minor content subjects. Open to Juniors and Seniors. Six hours through the first semester. Credit, 6 semester hours.

12. Philosophy of Education.—The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Open to Seniors. Two hours through the first semester. Credit, 2 semester hours.

13. High School Administration.—Designed for students who are looking forward to a principalship. In this course we will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

By arrangement with the city school administration, both observation and practice teaching is done at the city high school. Required for State certificate. Credit arranged.

For courses in religious education open to college students, see Theological Department, pages 49-54.

EXTENSION COURSES

Courses in Education, the equivalent of those offered in residence, are given through extension under the direction of the State Department.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.

- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricula Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.

Some of these courses may be withdrawn and others offered according to needs of public school teachers, and the discretion of the instructor.

ENGLISH

1a-1b. English Composition.—This course, required of all Freshmen, deals with fundamentals, emphasizing in practical manner the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes different kinds of brief informal addresses. One of the features of the course is the committing to memory of many passages of inspirational verse. Texts: Brawley's *Freshman Year English*, Fulton's *Writing Craftsmanship*, Shakespeare's *The Tempest* (Lake Edition), with numerous library assignments. Four hours through the year. Credit, 8 semester hours.

2a-2b. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Brawley's *A New Survey of English Literature*, Newcomer-Andrews-Hall's *Twelve Centuries of English Poetry and Prose*; Shakespeare's *The Two Gentlemen of Verona* (Tudor Edition), and *Hamlet* (Lake Edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3a-3b. The Forms of Public Address.—An advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after-dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Baird's *Public Discussion*

and Debate, and Brawley's *New Era Declamations*. In 1930-1931 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisites, English 1 and 2; and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Meiklejohn's *History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisites, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

5. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these including the more important of those produced by Shakespeare. Four hours through the second semester. Credit, 4 semester hours.

6. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Among the chief texts are selections from Wordsworth, Carlyle, Arnold, and Browning in the Riverside College Classics. Prerequisites, English 1 and 2. (Offered in 1929-30; not to be given in 1930-31.) Four hours through the first semester. Credit, 4 semester hours.

7. American Literature.—This half-course calls for both rapid and intensive reading. Newcomer-Andrews-Hall's *Three Centuries of American Poetry and Prose*, is the chief text, but there are also numerous library assignments and the preparation of special reports. (Offered in 1929-30; not to be given in 1930-31.) Four hours through the second semester. Credit, 4 semester hours.

FRENCH LANGUAGE AND LITERATURE

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, and 4, will be subject to readjustment in accordance with their demonstrated ability.

1a-1b. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2a-2b. Elementary French.—Reading of French folk lore, and

a study of good French literature, including works by Beaumarchais, Victor Hugo, and contemporary writers. Two hours through the year are devoted to a review of grammar, dictation, and composition based on the readings. All classes are conducted in French. Prerequisite, French 1, or one unit of high school French, if approved by the department. Four hours through the year. Credit, 8 semester hours.

3a-3b. Intermediate French.—Reading from classical and contemporary authors for a better understanding of French people and thought. A study of composition two hours through the year. Prerequisite, French 2, or three units of high-school French. Four hours through the year. Credit, 8 semester hours.

*4a-4b. Advanced French.—Readings from modern and contemporary authors; plays and short stories; a study of the history of French literature. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Two hours through the second semester is given to the teaching of French with practical work by the student. Prerequisite, French 3. Four hours through the year. Credit, 8 semester hours.

†5a-5b. Reading course in Advanced French.—For a better understanding of France and her people. Much analytical work is done. One hour through the second semester is given to a study of French grammar. Racine, Corneille, Hugo, Molière, and contemporary writers are studied. Prerequisite, French 3. Three hours through each semester. Credit, 6 semester hours.

6. Senior French.—Designed primarily for Seniors who have not studied French during the Junior and Senior years. Reading of advance literature which will give a background for high school teaching. Review of difficult forms of grammar. Composition. Class will be conducted in French. Prerequisite, French 3. Two hours the second semester. Credit, 2 semester hours.

7. Conversational French.—Open to qualified students with the consent of the instructor. Prerequisite, French 2. One hour a week through the year. Credit, 2 semester hours.

GEOGRAPHY

1. Physiography.—A course in physical geology which comprises a systematic study of materials of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and in-

*Alternate yearly with 5a-5b.

†Alternate yearly with 4a-4b.

fluence on man. Required of students who desire to teach, especially in high schools. Three hours through the first semester. Credit, 3 semester hours.

2. Commercial and Economic Geography.—Emphasizes the production, movement, and consumption of the chief commercial products relating to the United States. Food resources; cereals, animals, vegetables, fruits; fundamentals of manufacturing; basic minerals; power; woodworking industries and paper; textile industries; leather and rubber; chemicals; mineral industries. Required of students who desire to teach, especially in high schools. Three hours through the second semester. Credit, 3 semester hours.

GERMAN LANGUAGE AND LITERATURE

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1a-1b. Elementary German.—A study of German grammar. Drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and poetry. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2a-2b. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

2c-2d. Review Course in German Grammar.—A thorough review of the principles of German grammar. Reading of simple German to illustrate these principles. This course is to be taken in connection with German 2a-2b. Prerequisite, German 1. One hour through the year. Credit, 2 semester hours.

3a-3b. A History of German Literature.—3a. A survey of German Literature to the period of classic writers, reading representative works. Emphasis is placed on the folk-legends and the folk-poetry. Composition and conversation. Prerequisite, German 2. Three hours through the first semester. Credit, 3 semester hours. 3b. A continuation of the survey of German literature, beginning with the classic writers and extending through modern literature. Reading of representative works. Conversation and composition. Prerequisite, German 3a. Three hours through the second semester. Credit, 3 semester hours.

HISTORY

1a-1b. Modern and Contemporary European History.—Describes in brief compass the evolution of European civilization during the

nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. Open to Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundation and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the second semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1865 to the Present Time.—The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. The writing of a thesis and collateral reading will be required. Open only to Seniors and those who have had History 3 or its equivalent. Five hours through the second semester. Credit, five semester hours.

5. The Negro in American History.—The course is designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the condition of the Negro as influenced by the revolutionary movement, the first anti-slavery efforts, the independent efforts of the Negro, the influence of the industrial revolution, the later abolition movement, and the status of the free Negro to the Civil War. The political, economic, religious, and cultural achievements of the Negro from the Reconstruction period to the present day, and his efforts for social justice will be studied. Students will be required to do research work. Open only to

Seniors or those who have had History 3 or its equivalent. Four hours through the first semester. Credit, four semester hours.

6. Methods Course in Ancient History.—A general narrative and descriptive history of the oriental nations which influenced Greek civilization, the history of Greece and the history of Rome, as the basis of gaining the technique of teaching history in the high school. This course will consider the high-school history recitation, teaching pupils to study history, collateral reading problems, notebook and written work. It will be of interest to actual and prospective teachers of history. Required for advanced students majoring in history, desiring to secure State certificate in the field of history. Three hours through the first semester. Credit, 3 semester hours.

7. Methods Course in Medieval History.—A general narrative and descriptive history from the decline of the Roman Empire to the Reformation. (476-1500.) This course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions, and intellectual interests of Europe as a basis for course and lesson planning for high school students. Designed to follow course 6, for students majoring in history. Three hours through the second semester. Credit, 3 semester hours.

HOME ECONOMICS

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of homemaking, and institutional work.

The four-year course leads to the B.S. degree in Home Economics.

Home Economics Curriculum

FIRST YEAR

<i>First Semester</i>	No. of Hours	<i>Second Semester</i>	No. of Hours
English	4	English	4
Inorganic Chemistry	4	Inorganic Chemistry	4
Design I	3	Clothing I	3
Biology	4	Physiology	4
		Bible	2

SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Design II, (4)	3	English II	4
English II	4	Bacteriology	4
Household Physics	3	Foods II	3
Foods I	3	Education I	2
Education I	2	Design II, (5)	3
Bible	2		

THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Food III	3	Household Chemistry.....	4
Nutrition	4	Bible	4
Clothing II	3	Dietetics	4
Education (Elective)	6	Clothing III	3
		General Methods in Teach- ing (Observation)	2

FOURTH YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Economics I	3	Economics I	3
Sociology	5	Home Management	2
Home Management	2	Child Care	3
Ethics	3	Special Methods	2
Special Methods (Practice Teaching)	2	Education (Elective)	3
Education (Elective)	3		

DESCRIPTION OF COURSES

1. Design I.—(Principles of Art and Design). Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

2. Clothing I.—Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

3. Foods I.—Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family

meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit, 3 semester hours.

4. Foods II.—Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

5. Foods III.—Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

6. Design II.—(Interior Decoration). Study and application of the fundamental art principles to home planning, furnishing and decoration. This course is closely correlated with the home management course. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

7. Design II.—(Costume Designing). Study and application of the fundamental art principles to dress. This course is closely correlated with the clothing course. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

8. Nutrition and Dietetics.—Study of food; its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, and vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and two two-hour laboratory periods through the year. Credit, 8 semester hours.

9. Clothing II.—Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

10. Home Management.—Management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six weeks period. Two hours through the year. Credit, 4 semester hours.

11. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

12. **General Methods in Teaching (Observation).**—Study of the various methods of teaching Home Economics in the elementary and secondary schools. Observations and reports are required. Open to Juniors. Two hours through the second semester. Credit, 2 semester hours.

13. **Special Methods (Practice Teaching).**—The aims and principles of education are applied to the Home Economics field. Conferences, lesson plans, and supervised teaching of at least thirty lessons in a school of elementary or secondary grade are required. Open to Seniors who expect to teach. Two hours through the year. Credit, 4 semester hours.

14. **Clothing III.**—This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

LATIN LANGUAGE AND LITERATURE

1a-1b. **Review of Secondary Latin.**—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2. **Livy.**—Selections. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

3. **Roman Life in Latin Prose and Verse.**—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin 2. Five hours through the second semester. Credit, 4 semester hours.

4. **Cicero: Select Letters.**—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 3. Four hours through the first semester. Credit, 4 semester hours.

5. **Horace: Odes and Epodes.**—Prerequisite, Latin 4. Four hours through the second semester. Credit, 4 semester hours.

MATHEMATICS

1. **Advanced Algebra.**—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit

in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—Begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of college algebra. Four hours through the first semester. Credit, 4 semester hours.

4. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through the second semester. Credit, 4 semester hours.

5. Calculus.—A study of the fundamental notions and processes of differential and integral calculus, including their application to geometry and physics. Prerequisite, Mathematics 3 or 5. Three hours through the year. Credit, 6 semester hours.

6. Application of Mathematics.—Semester courses will be offered in subject-matter to be selected from the following topics: differential equations, analytical mechanics, theory of statistical correlation, and mathematical theory of relativity. Prerequisite, Mathematics 5. Three hours through the semester. Credit, 3 semester hours.

7. Modern Geometry.—An advanced treatment of Euclidean geometry that will give the one who takes a major or minor in mathematics a background for teaching mathematics in high schools. Prerequisite, Mathematics 5, but students with Mathematics 2 may take it with special permission from the head of the department. Three hours through the first semester. Credit, 3 semester hours.

8. Analytical Trigonometry.—An extension of the course in plane trigonometry along with the development of new theories in the subject. Prerequisite, Mathematics 5, but students with Mathematics 2 may take it with special permission of the head of the department. Three hours through the second semester. Credit, 3 semester hours.

PHILOSOPHY

1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Pri-

marily for Sophomores. Three hours through the first semester. Credit, 3 semester hours.

2. History of Philosophy.—Designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Two hours through the first semester. Credit, 2 semester hours.

3. General Psychology.—An introductory course furnishing a general survey of the essentials of the sensory and motor equipment of the nervous system, and the principles of such mental activities as perception, memory, imagination, reasoning, feeling, judgment and will, by means of first hand observation, discrimination and thinking. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of ethics to Christian ethics is carefully considered. Required for Juniors and Seniors. Three hours through the first semester. Repeated the second semester. Credit, 3 semester hours.

PHYSICS

1a-1b. Introductory Physics.—An elementary course covering the following: mechanics and properties of matter, heat, sound, and light phenomena, magnetism and electricity. The course is essentially qualitative and descriptive, and should appeal to any student who desires a knowledge of an exact science. May be elected by Freshmen or Sophomores. Two recitation periods and two two-hour laboratory periods through the year. Credit, 8 semester hours.

*2a-2b. General Physics.—Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. Prerequisite, Physics 1, or high school entrance Physics and Mathematics 3. Two recitation periods and one two-hour laboratory period through the year. Credit, 6 semester hours.

3a-3b. Advanced General Physics.—Mechanics, molecular physics and heat, electricity, sound, light, and radioactivity. A course in exact measurements, development of formulas, and laboratory technique. Prerequisite, Physics 2, or Physics 1 and Mathematics 6. Three hours through the year. Credit, 6 semester hours.

4. Electron Theory.—Conduction of electricity through gases,

*Eight credit hours may be obtained by special permission from the Dean of the College.

cathode rays, measurement of the charge on an electron, ratio of the charge of an electron to its mass, photo-electric effects, metallic conduction. Prerequisite, Physics 2 and Mathematics 6, or its equivalent. Three hours of lecture room experiments and lectures through the first semester. Credit, 3 semester hours.

5. Radioactivity.—Radioactive transformation of the elements and their periods, radioactive processes, displacement laws and their applications, composition of the atomic nuclei, properties of the isotopes and the artificial disintegration of the elements. Prerequisite, Physics 2 and Mathematics 6 or its equivalent. Three hours of lecture room experiments and lectures through the second semester. Credit, 3 semester hours.

6a-6b. Household Physics.—An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. Students taking this course are expected not only to get an elementary knowledge of physics, but also to develop laboratory technique and to get an insight into an exact science. One recitation period and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

POLITICAL SCIENCE

1a-1b. American Government.—A review of the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government. For Sophomores. Three hours through the year. Credit, 6 semester hours.

2. American Government.—Covers substantially the same ground as course 1a-1b with such differences in treatment as may be possible and desirable in a course open only to Juniors and Seniors. Students who do not begin Political Science until their Junior year must elect this course if they intend to major in History. It is not open to those who have taken 1a-1b. Three hours through the second semester. Credit, 3 semester hours.

RELIGIOUS EDUCATION

The courses in Religious Education given in the Theological Department are open to students in college. For description of courses see page 51.

SOCIOLOGY

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. Prerequisite, Senior standing or sixteen semester hours in Social Science. Five hours through the first semester. Credit, 5 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character and social stratification of population. Prerequisite, Economics 1 or Sociology 1. Four hours through the second semester. Credit, 4 semester hours.

3. Race Problems.—A study of the problems of race groups in America; immigration, its changes in sources, races and cultural backgrounds and the difficulty of adjustment in our changing environment. An appreciation for the contributions of different peoples and their social attitudes is sought. The Negro is considered in the course as his particular situation is related to the entire problem of human understanding among the diverse groups of the United States and the world. Prerequisite, Sociology 1, or Senior standing and 15 semester hours in Social Science, including History 5. Four hours through the second semester. Credit, 4 semester hours.

SPECIAL FEATURES

MUSIC

Pianoforte

The following studies and pieces or their equivalent are given:

I. *Elementary.*

- Hand culture, notation, ear training.
- Finger exercises, major scales, chords, arpeggios.
- Studies by Kohler, Gurlitt, and Duvernoy.
- Sonatinas by Clementi.
- Easy pieces for developing melody, touch, and memory.

II. *Intermediate.*

- Technical exercises.
- Major and minor scales.
- Arpeggios, chords, trills, octave studies.
- Studies by Duvernoy, Czerny, Loeschhorn, Heller.
- Suitable pieces, classic and modern.

III. *Advanced.*

- Scales, arpeggios, double thirds, octaves.
- Studies by Clementi, Czerny, Cramer.
- Sonatas by Mozart, Beethoven.
- Bach Inventions and Preludes.
- Suitable pieces by Beethoven, Chopin, Schumann, Mendelssohn and modern composers.

Students who discontinue the study of piano any time during the year are requested to give notice from parents two weeks in advance.

Elective.

- College Choir.
- Choral Class.
- Class in Music History and Music Appreciation.

Members of the college choir, whose work and attendance are satisfactory, are granted a credit of one hour each semester. Membership in this organization is open to students who have had some experience in chorus and solo singing.

The choral class is for the benefit of those students who have had no musical training or experience.

An annual concert is given by the college chorus during the spring.

THEOLOGICAL DEPARTMENT

President

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton Theological Institution; Colby College, D.D.; Brown University, D.D.

Acting Dean

JOHN L. TILLEY, A.B., Ph.B.

Church History, Homiletics, Old Testament and Religious Education
Shaw University, A.B., University of Chicago, Ph.B.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus

Shaw University, A.B., D.D.

HARRY A. SMITH, A.B.

Biblical Geography and History, Life of Christ, Psychology
of Religion, Theology

Bates College, A.B.; Graduate of Bangor Theological Seminary.

MARTHA L. COTTRELL, Pd.B.

English History

New York Teachers College, Pd.B.

ESTER ANDERSEN STEEN, A.B.

Missions

Bates College, A.B.; Graduate Student in Newton Theological Institution.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

Graduates with the Th.B. degree may acquire the A.B. or B.S. degree from the College on completion of 60 semester hours of college work.

THEOLOGICAL COURSES FOR THE DEGREE OF Th.B.

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English I	4	English I	4
Science	4	Science	4
Biblical Geog. and Hist.	4	Biblical Introduction	4
O. T. Prophecy	4	O. T. Lit. and Judaism.....	4

SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	4	English	4
Psychology	3	Harmony of Gospels	3
Harmony of Gospels	3	History	5
Homiletics	3	Homiletics	3
Logic	3		

THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Theology	4	Theology	4
Church History	4	Church History	4
Religious Education	3	Religious Education	3
Psychology of Religion.....	3	Acts and Pauline Epistles...	3
		Philosophy of Religion.....	3

FOURTH YEAR

<i>First Semester</i>	No. of Hours	<i>Second Semester</i>	No. of Hours
Sociology	5	Ethics	3
Church Organization	3	Romans	3
Church History	4	Evangelism	4
Missions	3	Missions	3

DESCRIPTION OF COURSES

The courses in English, Philosophy, Natural and Social Science are taken with the college classes. (See college courses.)

Biblical Studies

1. Biblical Geography and History.—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old and New Testaments are studied by topics four hours through the first semester. Credit, 4 semester hours.

2. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

3. Prophecy.—A general survey of the Major and Minor Prophets, showing the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Four hours through the first semester. Credit, 4 semester hours.

4. Old Testament Literature and Judaism.—Careful consideration is given to the times and conditions out of which books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion with special emphasis upon the Babylonian, Persian, and Greek periods. Three hours through the second semester. Credit, 3 semester hours.

5. Harmony of the Gospels.—A careful study is made of the Life of Christ through an harmonic analysis of the Gospels; the origin and purpose of the Gospels, general and specific; the social, political, and religious background; the life and message of Jesus; the parables and miracles. Each student is required to make for

himself out of the Scripture material a "Life of Christ" for his own future use. Three hours through the year. Credit, 6 semester hours.

6. Acts and the Pauline Epistles.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Some of the Epistles are studied in detail. The Pastoral Epistles are studied especially with reference to the duties and responsibilities of the present-day pastor. Three hours through the second semester. Credit, 3 semester hours.

7. Romans.—In the study of the Epistle to the Romans attention is constantly called to what appears to be the theme of the book: *The Gospel considered as the power of God unto salvation to every believer, to the Jew first and also to the Gentile*. Three hours through the second semester. Credit, 3 semester hours.

Church History

1. Church History (Ancient).—Includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

2. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

3. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these on individual and church life. How to meet the arguments of proselytes to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

Theology

1. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

2. Psychology of Religion.—An attempt is made to apply the principles of scientific psychology in an analysis of religious consciousness. To learn and to understand the data of religious experience is the goal of this course. Three hours through the first semester. Credit, 3 semester hours.

3. Philosophy of Religion.—Investigates the claim of the validity of religious experience. The aim is to set forth the reality of religious reactions and to justify faith in a theistic view of nature and life. Three hours through the second semester. Credit, 3 semester hours.

4. Homiletics.—A study of the aims and forms of preaching; sermonic principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Three hours through the second semester. Credit, 3 semester hours.

5. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the first semester. Credit, 4 semester hours.

6. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, and indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

7. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

8. Elocution and Reading.—To develop the art of public speaking that thought may be effectively presented. The course includes training in pronunciation; quality of voice, posture, gesture, expression, reading of Scriptures and of hymns; public speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

9. Religious Education.—Introduction to the Principles and Organization of Religious Education. The fundamental task of

the church in society; the nature of religion, conversion, and the differences in religious experiences; the aims of religious education; the principles of education in their normal and religious significance, the developing religious experiences in modern life in the light of genetic and social psychology; the educational program of the church through worship, evangelism, missions, and social service. Open to college Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

10. Religious Education.—Organization and Methods of Religious Education. In the light of the aims and principles of religious education careful study is given to selection and organization of materials; principles of curriculum construction; technique of teaching; methods; practice teaching. Prerequisite: Religious Education I. Three hours through the second semester. Credit, 3 semester hours.

Ministers' Institutes

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the year. In view of these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, missions and some of the more vital doctrines of the Church. The sessions will be held the first two weeks in February, July, and October. The cost of the course will be only five dollars per week for board and lodging plus two dollars for registration fee, each session.

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to Negro people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

GRADUATES, 1929

With the Degree of A.B.

Abna Azalea Aggrey	Annie Ruth Ransom
Mae Frances Bass	Zelma Lorena Rudisill
Emma Corinne Brown	Fannie Ellen Story
Martha Laurette Bryant	Hettye Mildred Story
Julia A. Delaney	Daniel Samuel Tate
Willie Mae Foster	Annie Jane Thompson
Samuel Levenus Parham, Jr.	Rhodes Herndon Toole
John Emmett Payne	Lois Penetta Turner
William Henry Peace, Jr.	Alberta Margaret Williams
Sadie Virginia Pegram	Alice Estelle Worth
Effie Marion Yeargin	

With the Degree of B.S.

Wiley Thurber Armstrong	Lester Lennon
Henry Andrew Black	Margaret Anne Lofton
Olive Lee Burkes	Laura Belle McMillan
Walter G. Byers	William B. Merritt
Nixon Lewis Cannady	William Leon North
Henry DeHart Cooper	William Roy Parker
Lillie Beatrice Cooper	Walter Raleigh Privott
Addie Wilma Foreman	William Patterson Quinn, Jr.
Samuel Theodore Gibson	Thelma Ray Reid
Jesse Patrick Griggs	Ansley Davis Smith
Annie Belle Hester	John Simpson Spivey
Annie Ruth Jackson	Wilbur Harrison Townsend
Richard LeRoy Kingsbury	William Bertrand Turner
Rosa Belle Lassiter	Fannie Barnes Vick

With the Degree of B.S. in Home Economics

Augusta Mae Turner Holt	Fannie Janet McNair
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With the Degree of B.Th.

John Henry Clanton

Honorary Degrees

MASTER OF ARTS

Robert Pearson Hamlin

DOCTOR OF HUMANICS

James Max Yergan

ENROLLMENT

Seniors

Allen, Evelyn Catherine	Franklinton
Baldwin, June Warren	High Point
Blue, A. Frederick	Wilson
Boykin, Helen Theresa	Burlington
Bulluck, Ernestine Aurice	Rocky Mount
Bulluck, John Harvey	Rocky Mount
Carpenter, Sherman Scorefield	Albemarle
Christian, George Benjamin	Winston-Salem
Cooper, William S.	Baltimore, Md.
Crosby, Beulah Naomi	Winston-Salem
Davenport, Bessie Lucille	New Bern
Davis, Alice Bertie	Rocky Mount
Davis, Montera	Whitaker
Dawson, Ceserea Evelyn	Raleigh
Dawson, Hopie Neil	Raleigh
Earl, Robert	Battleboro
Fields, Herman Edward	Wilson
Foster, Ruth	Palatka, Fla.
Gibson, Lucille R.	Fayetteville
Grogan, George Asberry	Wilson
Hargrave, Frances Faydine	Lexington
Hawkins, Annie Simpson	Raleigh
Hayes, George Montgomery (Miss)	Raleigh
Hicks, Frank Alfred	Wilson
Hunter, Lois Priscilla	Raleigh
Idlett, Samuel Theodore	James City
Jackson, Cecelia Jane	Charlotte
Jones, Rudolph	Winton
Jordan, Elizabeth Mae	Raleigh
Keen, Helen Elizabeth	Roanoke, Va.
Kornegay, Judge Nero	Trenton
Latham, Wiley Jacob	Raleigh
Levister, Alyce Emilie	Raleigh
Ligon, Hazel Earle	Raleigh
Littlejohn, Alma Lauretta	Salisbury
Mason, Lillie Mae	High Point
Miller, Thelma Lafayette	Blackville, S. C.
Mitchell, Ruby Louise	Mont Clair, N. J.
Mitchell, Wallace L.	Raleigh
Monroe, Charlie Mae (Miss)	St. Petersburg, Fla.
Monroe, Ethel Mae	St. Petersburg, Fla.

Moore, Clarence Lee	Eldorado, Ark.
Morgan, Robert Frank	Raleigh
Parrish, Verdie Aretta	Method
Peacock, Susan Mariah	Wilson
Phillips, Evelyn Margaret	Bricks
Pope, Evelyn Bennett	Raleigh
Rudd, Snowdy Mae	Sedalia
Russell, Louise Beatrice	Lexington
Sanders, Lillian Odessa	Reidsville
Sharpe, Ophelia Elizabeth	Greensboro
Simon, Lucille Elizabeth	Wilmington
Spaulding, Dow	Clarkton
Stancil, Phyllis Althea	Raleigh
Sykes, Andrew	Goldsboro
St. Clair, Hazel Marguerite	Ocala, Fla.
Upperman, Hilda Evelyn	Raleigh
Vaughn, Sarah Leona	LaGrange
Ward, Horace Greely	Windsor
Wiley, Joseph Weldon	Corbett
Williams, Charles Lewis	Raleigh
Williams, Marion Mae	Method
Wimberley, Mary Elizabeth	Rocky Mount

Juniors

Alexander, Gertrude Lillian	Townsville
Allen, Arie Adelyn	Franklinton
Allen, Wm. Mack Clyde	Elizabeth City
Armstrong, Randolph	Rocky Mount
Bass, Urbane Francis	Raleigh
Bates, Marguerite Belle	Raleigh
Branch, Marion Lois	Murfreesboro
Browning, James Royal	Philadelphia, Pa.
Christmas, Joseph Bernard	Raleigh
Clanton, John Henry	Littleton
Creecy, Myrtle Rosa	Rich Square
Crews, Ruby E.	Raleigh
Crudup, Ethel Mae	Raleigh
Davis, Luna Plummer	Warrenton
Dunstan, Olive Vernice	Edenton
Flagg, Cecil Harvey	Raleigh
Foriest, Annie	Pendleton
Green, Esther M.	Kinston
Gunn, Mabel Leona	Burlington
Hahn, Royal	New Bern

Hall, Clarice Inez	Ahoskie
Harris, Thelma	Raleigh
Harris, Vivian Josephine	Raleigh
Haywood, Eula Iola	Raleigh
Haywood, Lucille Alsamena	Raleigh
Hill, Minnie Lois	Elizabeth City
Hodge, John	Zebulon
Howard, Frances M. (Mrs.)	Raleigh
Howze, Catherine Juanita	Wilmington
Hunt, Archibald Gladstone	Charleston, S. C.
Johnson, Henry Thomas	Raleigh
Johnson, Janeva Ethelyn	Everett
Jones, Harold Ervin	Raleigh
Keck, Dementrius Hiawatha	Greensboro
Lane, Mozelle P. (Mrs.)	Raleigh
Lambert, Alice Frances	Norfolk, Va.
Long, Theodore Irving	Rocky Mount
Mitchell, Chauncey Sharon	Gatesville
Morgan, Pattie M. (Mrs.)	Raleigh
Newsom, Symera	Ahoskie
Parham, Annie Louise	Raleigh
Parrish, Bessie Rosa Lee	Method
Pickett, John Prestley	Camden, S. C.
Pope, Ruth Permelia	Raleigh
Quarles, Benjamin Arthur	Boston, Mass.
Richardson, Geneva W.	Durham
Ridley, Wm. Howell	Oxford
Sanford, Louise Annie	Raleigh
Walker, Ella Elizabeth	Raleigh
Watson, Madeline Elizabeth	Raleigh
West, John Matthew	New York, N. Y.
Wilson, John Harris	Raleigh
Yeargin, James Madison	Raleigh

Sophomores

Allen, Thomas Frederick	Raleigh
Atwater, Betty Emily	Durham
Baker, James Henry	Raleigh
Bass, Anne Maude	Raleigh
Baughm, Ralph Stanley	Rich Square
Beckwith, Evelyn Beatrice	Sparrow Point, Md.
Bell, Doris Mae	Plymouth
Bell, Maude M.	Norfolk
Blanks, Mabel E.	Elkton

Boney, Josie Mae	Magnolia
Boykin, Joseph Venzo	Raleigh
Brown, Lavinia C.	Bartow, Fla.
Brown, Letha Mae	Winston-Salem
Brumfield, Catherine Iola	Gastonia
Burnett, Carnegie	Rocky Mount
Burns, Jesse Mae	Raleigh
Carr, Richmond Pearson	Currie
Carter, Philathea Etta	Monroe
Cheeks, Mermon Eugene	Portsmouth, Va.
Clinton, Mary Mildred	Lancaster, S. C.
Coley, Hazelle Ethelene	Pikeville
Cook, Joseph Hillard	Cambridge, Mass.
Crews, Garland Lafayette	Raleigh
Davis, Onelia Altus	Rocky Mount
Evans, Joe Luther	Rocky Mount
Gaylord, Louise Elizabeth	High Point
Green, Bernice Wilcox (Mrs.)	Raleigh
Hall, Rachel Lois	Wendell
Harper, James A.	Kinston
Harris, Emma Beatrice	Littleton
Hayes, Ernestine Marie	Raleigh
Haywood, Elwyna Grant	Raleigh
Henderson, Lyman Beecher	Townsville
Hill, Dollie Anne	Greensboro
Hill, Meriman C.	Raleigh
Inman, Althes Virginia	Lumberton
Jones, Grover Wm.	Wilson Mills
Jones Robert Lee	Kinston
Jones, Willa Lucille	Raleigh
Johnson, Myrtle Capehart (Mrs.)	Raleigh
Joyner, Amaza Elizabeth	Winton
Keen, Panzie Lee	Roanoke
Lassiter, James Leonard	Selma
Lawrence, Julia Letitia	New Bern
Lennon, Naomi Dell	Boardman
Loftin, Sarah Alice	Kinston
McClennan, Louise H. (Mrs.)	Raleigh
McKnight, James Alphonso	Franklinton
McMurren, Mattie Priscilla	Elizabeth City
MacRae, Lucille	Wilmington
Massey, Josephine Alphenious	Raleigh
May, Emmett Mack	Baltimore, Md.
May, Mary Eliza	Raleigh

Neal, Marion Elizabeth	Raleigh
Norris, Winifred Leona	New York, N. Y.
Patterson, James Ardest	Laurinburg
Phillips, LaVina	Kinston
Pickett, Bessie Evangeline	Camden, S. C.
Rawlins, Elizabeth	Rocky Mount
Rice, Norman Edward	Garysburg
Riddick, Leola H.	Gatesville
Shaw, Barcie Gertrude	Laurinburg
Simmons, Melvina Edwyna	Henderson
Smith, Alice Cocheeys	Burgaw
Smith, Altermese Burnett	Bartow, Fla
Smith, Helen Beatrice	Baltimore, Md.
Stephens, Margaret Elizabeth	Durham
Stratmon, Ophelia	Southport
Sutton, Ida Lucille	Kinston
Tate, Douglas William	Goldsboro
Taylor, Rosa J. (Mrs.)	Wake Forest
Terry, Ethel Beatrice	Raleigh
Tinsley, Thelma Geraldine	Lynchburg, Va.
Toole, Clarence A.	Raleigh
Turner, Lucy Clyde	Raleigh
Walker, Wm. Gaines	Raleigh
Watson, Lucille Theresa	Macon
Watson, Mary P.	Macon
Wilder, Wilbert	Raleigh
Wilkins, Mary Della	Wilson
Willis, Josie Louise	Wilmington
Woodard, Pauline	Smithfield
Woodson, James Broadus	Lynchburg, Va.

Freshmen

Adams, Candace Clara	Raleigh
Alexander, Mary Adelaide	Raleigh
Alston, Rosabelle	Raleigh
Baptist, William	Franklinton
Barber, Alice McLois	Wilkesboro
Barrett, William Frank	Tarboro
Battle, Clara	Raleigh
Beasley, Lillie Ruth	Asheville
Bishop, Gardner LaClide	Rocky Mount
Bizzelle, John Chavis	Winton
Blacknall, James Richard	Garysburg
Boyd, Lester Lee	High Point

Brown, Margaret Watson	Roanoke
Bruton, Ether Rachel	Wadeville
Bryant, Mabel Dilisy	Raleigh
Burwell, Bessie Edith	Middleburg
Byers, James Estes	Winston-Salem
Capehart, John	Raleigh
Carter, Wilmoth Annette	Charlotte
Coleman, Jerald Conrad	Norfolk
Cotten, Anna Ella Louise	Cary
Covington, Curtis Powell	Laurinburg
Creecy, Linwood Spencer	Rich Square
Crudup, Lee Otha	Raleigh
Cutchins, Claytae Verona (Mrs.)	Raleigh
Daniels, Milton Muscicus	Greenville
Davis, Frank Riley	Philadelphia, Pa.
Donnelly, Julia Mae	Sumter, S. C.
Dover, Ochia Pittman	Raleigh
Dunn, Naomi Elizabeth	Raleigh
Dunn, Odessa Jane	Neuse
Dunn, Zelma Beulah	Raleigh
Ellis, Geraldine Swann	Warrenton
Evans, Lottie Stevenson	Richmond, Va.
Ford, Alonzo Wm.	Norfolk, Va.
Gay, Richard Claudius	Rocky Mount
Glover, Willie Mae	Raleigh
Goodson, Gertrude	Raleigh
Graves, Suzanne Mildred	Raleigh
Griffin, Carroll Slyvius	High Point
Griffin, Zenas Elvyn	Elizabeth City
Griffis, Margaret Elizabeth	Raleigh
Griggs, Harry Kindell	Reidsville
Hairston, John	Asheville
Hall, Otis	Garner
Hall, Thomas Henry	Ahoskie
Hawkins, Ednir Elizabeth	Wadesboro
Haywood, Louis Allen	Raleigh
Haywood, Mary Louise (I)	Raleigh
Haywood, Mary Louise (II)	Raleigh
Haywood, Pauline Ruth	Raleigh
Herndon, Agnes Fredricka	Raleigh
Herndon, Godfrey Melvin	Raleigh
Jackson, Wm. Franklin	Raleigh
Johnson, James Henry	Everett
Johnson, Thelma Mae	Laurinburg

Jones, Arthur Henry	Fayetteville
Jones, Ostina Mae	Zebulon
Kelly, Boyd Drexel	Raleigh
Kelly, David Samuel	East Spencer
King, Marguerite	Greenville
Laws, Mildred Gatsy	Raleigh
Lee, James (Miss)	Raleigh
Ligon, John Wm.	Raleigh
Lytle, Roscoe	New York, N. Y.
McCrimmon, George	Vass
McRae, Elvia Thelma	Rockingham
McVae, Thelma Evelyn	Burlington
Martin, Charles Isodore	Winston-Salem
Martin, Thaddeus Philip	Topeka, Kans.
Marrow, Rachel	Raleigh
Massey, Alexander Brannon	Winston-Salem
Moore, Robert Lee	Rich Square
Morgan, Loumell Allyn	Raleigh
Nunn, Lillie Goldyn	Raleigh
Owens, Willie Maria	Asheville
Pannell, John Preston	Newport News, Va.
Penn, John Edward	Winston-Salem
Perry, Conavies	Monroe
Perry, Rufus Haywood	Raleigh
Pope, Elizabeth Louise	Nazareth
Pope, Glaydis Bernice	Raleigh
Pope, Hazel Eunice	Nazareth
Powell, Flora Mozelle	Whiteville
Ray, Charles Arthur	Raleigh
Reves, Addie Gay	LaGrange
Rich, Esther Mae	Greenville
Ricks, Daisy Rebecca	Franklin, Va.
Robinson, Frank Price	Wilmington
Sampson, Satira Pearl	Clinton
Sherrod, Ralph Ambrosia	Wilson
Slade, Lossie Annie	East Spencer
Smith, Ada Mae	Spencer
Smith, Evelyn Morgan	Franklinton
Smith, Ruth Evelyn	Raleigh
Smith, William	Raleigh
Smitherman, Dorothy Emmer G.	Hasty
Spaulding, Bernice Hortense	Clarkton
Starks, Margie Louise	Sanford
Stephens, Bernice GertrudeHamlet

Stroud, Wm. Alexander	Raleigh
Thompson, Pearl Lavina	Rocky Point
Thorpe, Lucy Elizabeth	Raleigh
Thrower, Gracie Mae	Wise
Upperman, Dorothy Elizabeth	Raleigh
Walker, Elizabeth Latishia	Raleigh
Walker, M. Nathaniel	Raleigh
Washington, Cora Miller	Wilson
Williams, Carrie Etta	Owings, S. C.
Wilson, Emmanuel James	Greensboro
Wooten, Earl	Maysville
Worth, James Henry	Raleigh
Wright, Grace Elizabeth	Raleigh
Wright, Lila T.	Raleigh
Yokely, Clarence Eugene	Raleigh

Special

Atkins, M. W.	Raleigh
Elliott, Maggie E.	Raleigh
Harris, Gila B. (Mrs.)	Raleigh
Hill, Eleanor Beatrice	Nazareth
Holden, Clementine Louise	Nazareth
Jemmott, Beresford Lovell	Brooklyn, N. Y.

THEOLOGICAL DEPARTMENT

Seniors

Hairston, John W.	Walnut Cove
Somerville, Wendell Clay	Raleigh
Stokes, George Signal	Middlesex

Juniors

Bynum, T. L.	Holland, Va.
Jones, John Henderson	Durham
Wyche, Oscar H.	Henderson

Sophomores

Alexander, Lovest T.	Wise
Gilchrist, John Berhester	Wagram
Holt, Derry Wm.	Maysville
Siler, Lee Clinton	Siler City

Freshmen

Brodie, Earlie	Centerville
Bullock, Richard	Middleburg
Fuller, Wm. Howard	Durham
Mitchell, Howard Leslie	Gatesville
Staplefoote, Ellwood Nathaniel	Winston-Salem
Westbrook, Wm. Benjamin	High Point
Wilson, Thomas Wm.	Apex

Unclassified

Baker, James J.	Method
Evans, W. D.	Wake Forest
Gibson, James Frank	Durham
Greene, P. P.	Durham
Lewis, D. G.	Raleigh
Todd, George	Raleigh
Tyson, F. L.	Raleigh
Williams, V. T.	Raleigh
Mitchell, N.	Raleigh

Ministers' Institute

Brame, J. J.	Littleton
Brown, Alex	Thelma
Caldwell, J. W.	Statesville
Jones, Robert H.	Middlesex
Morressey, A. A.	Raleigh
Pair, O. L.	Raleigh
Price, W. P.	Raleigh
Reid, Anna	Durham
Royster, L. T.	Littleton
Smith, T. B.	McCullers
Studevaut, R. H.	Marshville
Watkins, G. O.	Wake Forest
White, H. A.	Winston-Salem

MUSIC

Alexander, Mary	Raleigh
Bass, Ruth	Raleigh
Boykin, Helen	Burlington
Brown, Lavinia	Bartow, Fla.
Davis, Mary	Raleigh
Delaney, Nan	Raleigh

DuBissette, Lydia	Raleigh
Ellis, Geraldine	Warrenton
Faison, Geraldine	Raleigh
Gibbons, Juanita	Raleigh
Gray, Carlotta	Raleigh
Graves, Dorothy	Raleigh
Graves, Eleanore	Raleigh
Hamlin, Mae	Raleigh
Harris, Joncie	Raleigh
Hodge, Annie	Raleigh
Hodge, Thelma	Raleigh
Hinton, Louise	Raleigh
Holmes, Mae D.	Raleigh
Irving, Vivian	Raleigh
Johnson, Thelma	Laurinburg
Jolly, Mabel	Raleigh
Jolly, Rosalie	Raleigh
Jones, Gerlive	Raleigh
Jones, Harold	Raleigh
King, Marguerite	Greenville
Lewis, John	Raleigh
Lewis, Vera	Raleigh
Lightner, Lawrence	Raleigh
Manning, Margaret	Raleigh
Marrow, Rachel	Raleigh
Perry, Conavies	Monroe
Perry, Della	Raleigh
Perry, Willie	Raleigh
Slade, Lossie A.	East Spencer
Smith, Macon	Raleigh
Strickland, Mabel	Raleigh
Wade, Florine	Raleigh
Williams, Beulah	Raleigh
Williams, Martha	Raleigh
Williams, Wilhelmina	Raleigh

SUMMARY

College	319
Men	121
Women	198
Theological	39
Regular	26
Special	13
Music	42
	400
Total	400
Deduction for names counted twice	11
	389
Total enrollment	389
Summer School	215
Education Extension Course	114

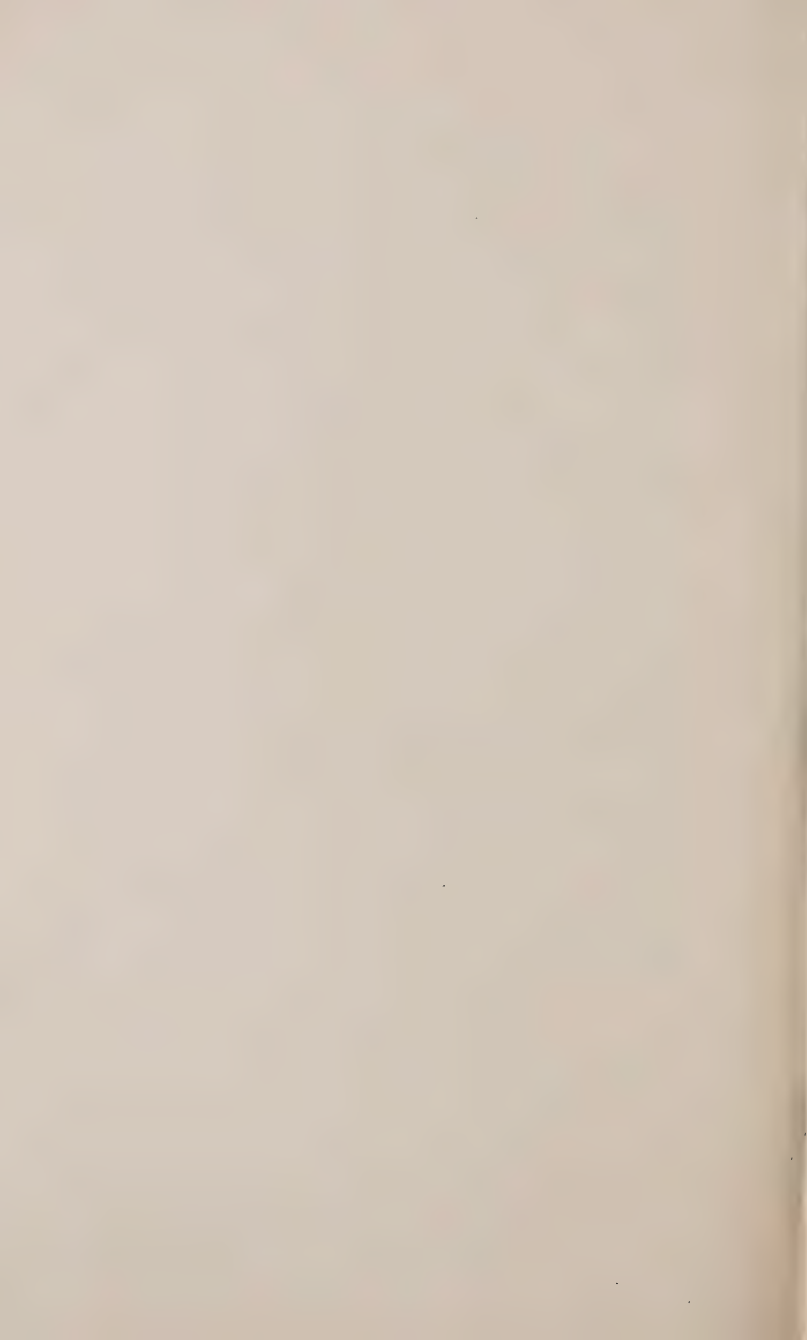


TABLE OF CONTENTS

	PAGE
Board of Trustees	4
Calendar	3
Council of Administration	5
Courses and Degrees	26
Degrees and Degrees Conferred	56
Description of Courses	29
Bible	29
Biology	30
Chemistry	31
Economics	32
Education	32
Extension Courses	34
English	35
French	36
Geography	37
German	38
History	38
Home Economics	40
Latin	43
Mathematics	43
Philosophy	44
Physics	45
Political Science	46
Sociology	46
Theological Courses	49
Enrollment	57
Entrance Requirements	21
Equipment	12
Expenses	14
Faculty	6
Fees	14
Final Statement	55
Form of Request	55
General Regulations	16
Graduates, 1929	56
Library	19
Location	11
Medical Care	17
Ministers' Institutes	53
Music	48

	PAGE
Registration	16
Religious Education	46
Religious Services	18
Chapel	18
Hayes-Fleming Missionary Society	18
Sunday Evening Service	18
Sunday School	18
Young Men's Christian Association	18
Young Women's Christian Association	18
Scholarships and Prizes	19
Social Life	18
Societies	18
Athletic Association	18
Chemistry Club	19
French Club	19
German Club	19
Greek Letter Fraternities	18
Home Economics Club	19
Negro History Club	19
Pestalozzi Club	18
Physics Club	18
Tau Sigma Rho Debating Society	18
Theological Fraternity	18
Special Requirements for Young Women	17
Theological Department	48

